

Publication Caveat

While every effort has been made to insure accuracy, please bear in mind that this catalog is accurate as of the date of this publication. Additionally this catalog is not a contract, nor is it either expressly or impliedly an agreement between prospective students and the university. Rather, it is an information booklet designed to inform the prospective student who is inquiring into the possibility of enrolling into our law school program. This catalog may be modified, amended and changed from time to time. Prior to enrollment, it is advisable to contact the administration of the Native American University regarding any changes in this catalog.

The same caveat applies to students seeking bar eligibility. Native American University [hereinafter NAU] through American Heritage University of Southern California [hereinafter AHU] can seek bar eligibility. It is American Heritage University of Southern California of Southern California [AHU] that will provide California Bar eligibility to a Juris Doctor [JD] graduate. For details please refer to the American Heritage University of Southern California [AHU] website; or call or send for the CALIFORNIA BAR REGISTRATION AS A LAW STUDENT form and RULES REGULATING ADMISSION TO PRACTICE LAW IN CALIFORNIA booklet:

THE STATE BAR OF CALIFORNIA-OFFICE OF ADMISSIONS
180 Howard Street
San Francisco, CA 94105-1639
Tel: 1-415-538-2303
www.calbar.ca.gov

Native American University as powered by American Heritage University does not discriminate on the basis of race, color, gender, sexual orientation, religion, national or ethnic origin, marital status, age or physical disability or any other legally protected status in the administration of its educational programs, admission policies, employment policies or any university administered program or activity. Any inquiries concerning the application of the title IX of the Educational Amendment Act of 1972 and other non-discriminatory statutes should be directed to the Office of the President.

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A Message from the Dean of the University

At the dawning of the Third Millennium of recorded history, the United States of America stands as Rome did two millennia before – an example, a leader, a teacher to the rest of the world.

This “New Rome” – this leader, example, teacher – is not the work of one race, one color, or one religion, it is the product of people from every race, religion, and region of the planet. It has been dreamed, built, experienced, and developed by the sum total of countless millions of individuals –Puritans and freethinkers, slaves and slaveholders, the sons and daughters of indigenous tribes, Hispanic vacqueros and compasinos, European and Asian peasants, occasional wandering Lords and Ladies, survivors of programs, pacifists, radical thinkers of all stripes, and toiling working people drawn from all the continents of the world.

Building on an inheritance of Anglo-Saxon political institutions and law, the United States had developed the most open and free society the world has yet seen. America has offered hope to generation after generation, and has been a beacon of liberty from the earliest days of the struggling colonies to its place today as *primus inter pares* in the Family of Nations, “first among equals.” At the center of American life has been a Constitution written by realists who saw men as they are, yet allowed room and opportunity for men to be what they might. The law inherited from Mother England—molded, changed, broadened and humanized in the light of American hope and thirst for liberty—has implemented that Constitution with the goal that a “nation so conceived in Liberty should not perish from the earth.”

Today American Law and Institutions are the benchmark for the rest of the world; just as American English is now the language of international commerce and culture, so knowledge of American law is essential in the emerging global society of the “world wide web.”

The mission of the Native American University is to provide an innovative and economical program in the study and practice of Native American Law, equipping those who live elsewhere but connect with America to do so armed with a knowledge of their rights and obligations as traders, investors, visitors, or students. American Heritage University of Southern California [AHU] provides those who live or remain here, completion of the J.D. program within the requirements set by the State of California and the Committee of Bar Examiners will qualify such graduates to sit for the California State Bar and, if successful, to be admitted to the practice of law. From the earliest days of the American Republic, lawyers have played a leading role in creating and maintaining the American Democracy.

Our combination of an online and attendance law program maintains its high standards by directly involving our academic and administrative staff in the development of syllabi, study materials, review materials and grading examinations. This blend of law study appeals to students for different reasons. Some may not have had the opportunity to follow a traditional course of law study. Some are seeking to improve their job prospects either in their existing career or in a new career altogether. Some are single parents who would prefer to remain with their children while studying law at home and still benefit from the “live classroom interaction.” Many are juggling family and career responsibilities, while at the same time paying their own way through college and law school. Most importantly, NAU provides Native Americans the opportunity to remain on their tribal grounds studying law and business on their own terms and conditions. The affordability of our law study is an important consideration as well.

All of our students have recognized that in order to become a lawyer non-traditionally, there is a need to blend four education ingredients:

- 1. The use of law books and related publications used by the vast majority of traditional law schools**
 - a. In addition to “live classroom lectures, our program includes an extensive video lecture library pre-loaded in an I-PAD computer that is in addition to your tuition, which is ordered immediately when you enroll.**
- 2. The lectures, while used as tracking devices and supplemental explanation for law book study, are also a four-year bar review course. After all, through AHU, passage of the California Bar Examination is of paramount importance to our qualified J.D. graduates.**
- 3. Practice legal education through legal apprenticeship is important as well. We have practicing attorneys who have agreed to sponsor qualified law students in the tribal courts. By analogy, one can best learn to ride a bicycle by actually mounting the bicycle, as opposed to reading a book on how to ride it.**

It is the combination of these four educational ingredients, coupled with convenience and affordability that will appeal to you as well. If you are self-disciplined, ambitious and possess a desire to become a lawyer in the same manner as some of our greatest presidents, then this is where you belong. The nature of our law school allows Native American University to accept students not eligible, able or interested to attend traditional law schools. We are looking for individuals who understand the nature of the difficult task before them, and who are willing to commit to the hard work and sacrifice necessary to complete this task. We are able to offer this valuable opportunity because our staff is committed to the ideal that “*Significant Accomplishments Involve Somebody’s Help.*”

Mission of the University

The Mission of Native American University is to provide to working adults of the Native American community an affordable opportunity to acquire a quality legal education within a structured and regulated program in law leading to the degree of *Juris Doctor*. Upon receiving California Bar registration status, graduates of Native American University [NAU] powered by American Heritage University of Southern California [AHU] who meet the requirements of the Committee of Bar Examiners become eligible to take the First Year Law Student's Examination (FYLSX) and the General Bar Examination (GBX) offered by the State of California. Candidates who successfully complete the Examination and qualification process are licensed by the State of California to practice law before all Courts of this State as well as all Tribal Courts. The University's four-year course of study covers all subjects required to earn the degree of *Juris Doctor* and to sit successfully for the California State Bar Examination. Until approval is obtained, AHU will provide the approved curricula, syllabi, lesson plans, examinations, transcripts degrees and diplomas in the name of American Heritage University of Southern California.

Acquiring an American and Indian legal education is both difficult and expensive. Native American University will provide to working adults, those already involved in the legal system and others new of the field, an opportunity to gain a quality education in the American and Tribal Courts' system of law. The United States is now the model for the world. American English is now the required language for travel, for international trade, and for basic communication in the ever-expanding world community. Knowledge of, and skill in, the American legal system will become increasingly important as the world grows progressively interconnected. NAU will employ those criteria and standards established by the Committee of Bar Examiners and by the Bureau for Private Postsecondary Education of the State of California [hereinafter BPPE] in all matters affecting students, faculty, admission, tuition, dispute resolution, and granting of the degree of *Juris Doctor*.

Students of Native American University will be measured by the same criteria, and in the same manner, as are law students enrolled in similar institutions offering legal training and will be sustained in that education by the support of the university and its faculty and by the dedication of all to the profession of law and its lifetime of commitment.

Native American University has exemplified the ideal stated by the Dean to keep standards high; live lectures of a minimum of 270 hours per year available on alternate weekends on the tribal grounds; instruction strong; video & online supplemental lectures informative and creative in an effort to graduate well trained,

large minded, morally based lawyers who, as they gain experience, may become an asset to the bar, the judicial system, to their tribe and the country. This University has developed a creative method of accomplishing this goal. There are seven primary elements necessary to accomplish the above-mentioned goal:

- ✓ A talented, dedicated, creative, and intellectual faculty to both create video and live classroom lectures that are educational, informative, and interesting.
- ✓ A diverse and well-structured curriculum.
- ✓ An organized and committed administrative staff that understand and appreciate the notion that *"you alone can make your dreams take flight. Just consider us your flight school."*
- ✓ A collection of highly motivated, self disciplined, independent students who have set a goal and are seeking our help to prime that pump of motivation.
- ✓ Excellent, proven and relevant law study books, outlines, and related study materials used in major law schools throughout the nation.
- ✓ A practical as well as an academic approach to the study of American and Native American Law. Not just academic, but bar review as well.
- ✓ Legal apprenticeship, the age-old practice of hands-on legal training in a mentor / under study format. There are lawyers in the same building who will allow qualified law students to work on selected cases in Tribal Courts for credit and experience.

The staff at the University realizes that there are many schools from which to choose. It does not intend to take any prospective or enrolled student for granted. It is this commitment to intellectual enterprise and legal experience that moves the forces of this institution.

Native American University wants to confirm the idea that our **attendance study also involves home study**, and as such, one will need strong motivation and determination. The capacity to *"go it alone"* is therefore essential. On the other hand, with video lectures pre-loaded in your laptop computer, from a prominent law professor who is available every other weekend, and a helpful, informative staff available via e-mail or toll free telephone, there is a means by which one may pace oneself in a recommended two hundred seventy (270) hour per year study plan. The live lectures on tribal grounds are the primary source of legal education containing specifically scheduled classes and copious law school attendance sheets verifying attendance.

With respect to the effectiveness of a video, audio, outline format, we should consider traditional alternatives. Institutions have for centuries presented a reading format for learning. Recently they have added audiocassette as an additional format. With video, one can watch, read and hear. Additionally, it is a lecture that one can replay for review; fast forward when material needs no further review; and freeze frame for taking of copious notes. Live lectures are only heard once. Ironically, the better the lecture, the more frantic the note taking and the less information retained. On the other hand, our live lectures on tribal grounds teaching both American and Tribal Law are supplemented with online video lectures and the afore-mentioned additional legal materials.

In conclusion, the Native American University is proud to provide both live lectures and video supplemental information formatted in a convenient, practical and affordable legal education to prospective law students.

Academic Information

Native American University offers the following degree program:

Bachelor of Science in Law [BSL] & Juris Doctor (J.D.)

Grading System

The academic credit unit used by the University is the semester hour.

Grade	Point	Definition
A	4.0	Excellent
B	3.0	Good
C	2.0	Fair
D	1.0	Poor
F	0.0	Failing

Students are required to achieve no less than a C average for the entire course of their studies. Students falling below a C average in any given semester will be placed upon academic probation. Two consecutive semesters of academic probation may result in being dropped from the program. Class attendance is mandatory under the “semester hour” system of credit. Missing two or more classes of any course is cause for being placed on academic probation.

Catalog of Record

The catalog existing at the time of the student’s enrollment is the catalog of record, provided the student has made consistent and reasonable progress towards degree completion and there is no interruption in the course of study.

Method of Course Delivery and Course Schedule

Instruction at the University is by classroom lecture with online homework assignments; each law professor in every course will be a licensed attorney, with courtroom experience in the area addressed.

The University's courses can be entered at the beginning of any month, pursuant to our flexible one course at a time; one month at a time installment plan. Courses are offered on alternate weekends, so as to free the week for the students' personal life. Courses are scheduled on a semester basis, with classes held on tribal grounds with classes from 9:00 a.m. to 5:00 p.m. on Saturdays and Sundays.

The University recognizes the following holidays: New Year's Day, Martin Luther King's Birthday, President's Day, Memorial Day, July Fourth, Labor Day, Thanksgiving, Christmas and all recognized tribal holidays.

Student Classification

Until all student records are completed through the admissions process, a student is considered to be non-matriculated. Once the individual file is complete, the student is considered matriculated. No student is permitted to be graduated while in a non-matriculated status.

Application for Admission

Standards and Policies

The institution's policy with respect to admission is as follows:

- ▶ The Admissions Committee (officers of the corporation and the Dean of Native American University), consider evidence of intellectual ability, motivation, and character for all applicants without regard to sex, race, color, age, or ethnic origin.
- ▶ Documentation under consideration includes undergraduate transcripts, faculty appraisals, the applicant's personal statement and personal references.
- ▶ The Committee also considers diversity in such other areas as work experience, present career, age experience, minority status, community service and other special circumstances brought to the attention of the Admissions Committee.
- ▶ The affordability of our law study opens the education gate of opportunity to all qualified Native American applicants, at absolutely no cost to them, including

but not limited to single working parents, mid-career adults, military personnel and other traditional attendance students who are motivated and self-disciplined.

The Admissions Committee is looking for students from all walks of life to enter the Native American University degree and diploma programs.

To be admitted, students must meet the requirements established by the State of California, Bureau of Private Postsecondary Education [BPPE], the State Bar of California and American Heritage University of Southern California.

State Bar of California Requirements:

Even though its California Bar Registration is pending, NAU through AHU nevertheless employs these bar policies and procedures.

“Before beginning the study of law, [an applicant later seeking admission to practice must] have done either of the following:

1. Completed at least two years of college work, which college work shall be not less than one-half of the collegiate work acceptable for a bachelor’s degree granted upon the basis of a four-year period of study by a college or university approved by the examining committee.
2. Have attained in apparent intellectual ability the equivalent of at least two years of the college work by taking any examinations in such subject matters and achieving the scores thereon as are prescribed by the examining committee.”

Academy Standards:

**POLICY REGARDING COLLEGE EQUIVALENCY RULE VII
OF THE RULES REGULATING ADMISSION
TO PRACTICE LAW IN CALIFORNIA**

Applicants who have not completed at least two years of college work in accordance with *Rule VII, Section 1 of the Rules Regulating Admission to Practice Law in California* may satisfy the general education requirements of *Rule VII* by attaining certain scores on the following general examinations administered by the College Level Examination Program (CLEP):

1. English Composition (or) English Composition with Essay; and
2. Two of the following:
Humanities
Mathematics
Natural Sciences

Social Sciences and History

Effective July 1, 2001, the credit granting score for each examination is 50 or higher. One should check with the College Board infra for any changes in eligibility made by the Board.

The current cost for each examination is \$46.00.

Applicants must register to take the examinations directly with CLEP, and request that score reports be submitted by CLEP to the Office of Admissions of the State Bar of California and to Native American University.

Copies of information brochures and registration forms are available at local colleges and universities, or by contacting:

**The College Board
P.O. Box 6600
Princeton, NJ 08541-6600
1-800-257-9558**

For further information or for a C.L.E.P. Information flyer, please contact The College Board at the above address; or

**The State Bar of California
Office of Admissions or
180 Howard Street
San Francisco, CA 94105-1639
Tel: (415) 538-2303
www.calbar.ca.gov**

**The State Bar of California
Office of Admissions
1149 South Hill Street
Los Angeles, CA 90015
Tel: (213) 765-1500
www.calbar.ca.gov**

College Equivalency as Admission to J.D. Program

Native American University of Southern California recognizes the Associate of Arts Degree from all state and territory recognized institutions in the United States. In the absence of an Associate of Arts Degree, the institution recognizes sixty-semester (60) units of college work or its quarterly equivalent for admission into its Juris Doctor of Law program. Thirty (30) of those semester units must be approved general education courses. For those prospective students with sixty-semester (60) units of college, but without an Associate of Arts degree, it is recommended that you obtain an undergraduate evaluation from the California State Bar prior to enrollment.

Law School Admission Test (L.S.A.T.)

The Law School Admission Test (L.S.A.T.) is not required for any program by Native American University.

California State Licensure Admission to Practice Law

Native American University [NAU] under the auspices of American Heritage University of Southern California [AHU] presents its curriculum in conformity with the requirements of Admission to Practice Law in the State of California. Students are encouraged to contact the California State Bar and the Bureau for Private Postsecondary Education (BPPE) for specific details.

Maximum Transfer Credits allowed by the institution Associate of Arts Degree: Maximum amount of transfer credits allowed by the university for a Juris Doctor in law program is thirty semester (30) units. The policy of the institution is that the transfer student must satisfy at least the last fifty-four (54) units or the last full year of studies at the institution in order to receive a diploma from NAU as powered by AHU.

Establishing Equivalency: Transfer students must have attended a school that is recognized by their accrediting agency for credit to be given to courses taken at that institution or approved by the Federal Department of Education.

Undergraduate and Graduate Level Programs: This applies to the Juris Doctor in Law program.

Prior Work Experience: No credit will be given for prior work experience.

Pre-legal Education Credit: Prospective students are advised that the Office of Admissions will grant credit for certain pre-legal education provided that the institution is accredited by one of the following regional accrediting agencies recognized by the California Committee of Bar Examiners:

Accrediting Bodies Recognized by the Committee of Bar Examiners

1. Middle State Association of Colleges and Schools
2. The Northwest Association of Schools and Colleges
3. North Central Association of Colleges and Schools
4. New England Association of Schools and Colleges
 - a. Commission on Institutions of Higher Education
 - b. Commission on Technical and Career Institutions
5. Southern Association of Colleges and Schools
 - a. Commission on Colleges
 - b. Commission on Occupational Educational Institutions
6. Western Association of Schools and Colleges
 - a. Accrediting Commission for Community and Junior Colleges
 - b. Accrediting Commission for Senior Colleges and Universities

The California Committee of Bar Examiners makes the final determination regarding pre-legal education credit. NAU through via AHU recommends that you receive an evaluation from the State Bar of California prior to enrollment.

An applicant who meets the standards set by the California State Bar as noted above, must also meet the additional standards set by the university which, with regard to the content of the college work used to qualify that applicant, must be taken in certain fields of undergraduate study. [Under all of these requirements, students are required to have a minimum of 60 units of college credit (or allowable equivalent credit established by such programs as CLEP)]

Students seeking to establish sixty (60) credits of college-level work must—in order to meet the university's standards—present proof that the following requirements for general education have been met:

The student has taken and completed at least thirty (30) units of general education comprised of at least one (1) course in each of the five (5) fields of study listed below:

- 1.Literature: English, American or world Literature
- 2.Social Science: Psychology or Sociology
- 3.History: a national history [preferably American]
- 4.Science: Natural science
- 5.Humanities: Ethnic Studies, Geography, Religion or Philosophy

Thus, a qualified student will have completed at least five (5) courses in the above-listed fields as part of the sixty (60) college units required.

All semester units submitted for credit are to be averaged for grade point and the cumulative grade point must equal “C+” or better, 2.5 average or better if a “4.0” grading system is in use.

[Students seeking admission on the basis of successful completion of the College Level Equivalency Program (CLEP), must submit unofficial proof at time of application, but will not be admitted for study until official records are received directly by the university under seal. Any admission by alternative means shall be subject to approval by the BPPE and/or the Committee of Bar Examiners where required by either supervising body]. The university processes applications to conform to its policy of monthly enrollment. The student will then be officially notified of his or her status; and will receive an Evaluation and Acceptance Letter from the university. A catalog is provided both online and in print setting forth the necessary course requirements that must be met by the individual student.

To apply for admission, an applicant must submit a formal Application/Registration using NAU’s official *Application/Registration Admission* form. Payment of a \$50.00 processing fee must be made with submission of the Application/Registration. Application for enrollment may be made at any time, with new classes forming on the first of each month.

Official transcripts and records are required to complete application. Unofficial transcripts will be permitted for provisional acceptance, but official transcripts must be in the student’s file no later than 90 days after enrollment. Transcripts will be accepted from any college or university that is accredited under the guidelines of the United States Department of Education, any California state-approved institution recognized in good standing with the Bureau for Private Postsecondary Education [BPPE] and any international institution recognized by the legal authority of its country. Upon acceptance, a faculty mentor will be

assigned and materials made available to the student for each course, which includes course outlines and/or syllabus. That process is repeated throughout the academic program, until completion of all courses and requirements.

Inactive and Withdrawals

It is the responsibility of the student to inform the university of an intention to withdraw or to become inactive in a program. Failure properly to inform the university of such intention can require a new application and additional fees upon notification of a request to continue or re-enter. Withdrawal or a leave of absence from a course or program requires written notification to the university and written concurrence of the university.

Students are required to maintain regular attendance. Failure to do so will render the student ineligible to receive credit for courses not fully attended. The Committee of Bar Examiners will not allow a student deficient in accumulated study hours or courses necessary to qualify for the Bar Examination to sit for such Examination, nor will the university refund tuition or fees to a student who fails to qualify under Bar rules because of unauthorized absences. Unauthorized credit deficiencies can result in the student being dropped from a class or from the program entirely.

Transfer Credits

1. Transfer of Credits earned in other legal education programs or institutions.

The university has adopted a policy of accepting transfer law students from any recognized law school whose graduates are eligible to sit for a bar examination. The State of California and the Committee of Bar Examiners have policies allowing transfer of credit(s) from one institution to another. The university conforms its policies to the California State Bar policies. The goal of the university is to present and to instill a knowledge of and approach to the law, which begins on the first day of the first class and continues class by class in a close relationship between student and teacher. That goal of attaining a close and supportive relationship tailored to the abilities and goals of each student is advanced by accepting students who have earned credits elsewhere under different systems of legal education.

2. No Credit Allowed for Prior Learning Experience(s)

The university does not award any credit or advanced standing based upon “prior learning experience(s)” whether such experience be “life” experience or gained in any other learning environment outside of a recognized law school.

It is the view of the university that all knowledge accrued by mature students in the course of their life’s career will serve to prepare them better for a career in law, but general knowledge is not considered to be an adequate substitute for a comprehensive program of legal training.



Tuition

Tuition costs and fees to qualified students for the program are as follows, including books, materials and other costs:

Tuition per Semester	\$0
Four-year Tuition Cost	\$0
Application/Registration Fee (Non-refundable)	\$0
Graduation Fee	\$0
Transcript (First Original yearly)	No Cost
Additional Transcripts	\$0
Diploma	No Cost
Replacement Diploma	\$0

The Committee of Bar Examiners requires two hundred seventy (270) hours of classroom study per year for each of four years to qualify to sit for the Bar Examination. The university requires the completion of ninety-six (96) semester units of law studies with a “C” average or better to qualify for the degree of *Juris Doctor*. In addition, the university will not certify non-graduates as candidates to sit for the California Bar Examination.

Using the figure of two hundred seventy (270) hours of classroom attendance per year; tuition cost per hour per year per student is \$0 per classroom hour. The Committee of Bar Examiners requires the completion of 1080 hours of classroom study. That number—1080 hours (270 x 4 years = 1080)—is divided by the university into discrete courses, which cover all required Bar Examination subjects totaling 96 units. Divided into the total four-year tuition of \$0 for 96 units constituting the university's curriculum, represent a cost of approximately \$0 per unit to each qualified Native American student.

Such unit cost or per hour cost includes a pre-loaded laptop computer containing all four years of law school video lectures, live classroom lectures, use of the university's law and WestLaw / LexLaw online library. Student computer facilities, legal research facilities are provided by the tribe on tribal grounds. Live lectures and instruction are provided by the university on alternate weekends.

Cancellation of Enrollment Agreement

A student has the right to cancel the agreement of instruction including any agreement concerning equipment or other goods or services included in the agreement without penalty or obligation, until midnight of the fifth business day after the day on which the student (1) attended the first class session, (2) received a copy of the Notice of Cancellation, or (3) received a copy of the enrollment agreement, whichever is later. Cancellation must be given in writing. Any refunds owed to you will be paid within thirty (30) days of cancellation. The registration fee is not refundable. The refund formula and examples are in the Enrollment Agreement form. Our cancellation policies conform to the Student Tuition Recover Fund's terms and conditions stated infra.

Commencement

The university conducts an annual Commencement activity at a site and time to be announced each year.

Directory Information

Public Law 93-380 establishes what student information may be divulged to potential or actual employers, governmental agencies, or other educational institutions that request information. The student may request in writing that all or part of the following information should not be released for any reason.

1. Name of student.
2. Birthplace and birthday of student [for positive identification].
3. Student's address and telephone number.
4. Dates of student attendance at the Academy.
5. Degrees or other awards received by the student.
6. Major fields of study.
7. Most recent previous educational agency/institution attended by student.

The law further provides that certain information may be released without the student's consent in the following cases:

1. To authorize officials of the United States Department of Education or to State educational authorities.
2. To organizations conducting studies for or on behalf of, educational agencies or institutions for the purpose of developing, validating, or administering predictive tests and improving instruction.
3. To accrediting agencies in order to carry out their function.
4. In compliance with a judicial order, or pursuant to any lawfully issued subpoenas in advance of compliance therewith by the university.
5. To other school officials, including instructors, within the university organization who have been determined by the university to have a legitimate educational interest.
6. To appropriate persons in connection with an emergency, if knowledge of such information is necessary to protect the health or safety of the student or other persons.

A record will be made in each student file when such an instance occurs.

Concurrent Enrollment

The university does not permit students to concurrently enrolled in another degree program at another institution while attempting to meet the university's degree requirements.

Admission Requirements

NAU through AHU sets its requirements for admission within the regulations of the *California Education Code* and the regulations of the BPPE in terms of granting a *Juris Doctor* degree to successful graduates. However, as a law school dedicated to providing a legal education preparing qualified students to sit for the California Bar Examination, requirements set by the State Bar of California through the Committee of Bar Examiners are of paramount importance to any applicant seeking acceptance to the university's program. Therefore, requirements set by the Committee are equally applicable to acceptance by the university of an application to enter as a law student. A summary of the important qualifications to sit for the California State Bar Examination are set forth below:



State Bar Requirements

All students planning to apply for admission to the California State Bar must meet specific requirements set by the Committee of Bar Examiners [A more complete description is contained in the Enrollment Agreement; complete text of pertinent rules is available either from the State Bar or University Administrative Office]. American Heritage University of Southern California is a California State Bar registered law school. Additionally, AHU has received institutional approval to enroll law students by the California Bureau of Private Postsecondary Education (BPPE). AHU is authorized to enroll law students.

All Students Planning to sit for the California Bar Examination must:

1. Submit proof of completion of sixty (60) college units or the equivalent as determined by the Committee;
2. Successfully enroll in the university;
3. Register with the California Bar Committee within ninety (90) days of enrollment;
4. Attend a minimum of two hundred seventy (270) hours of classroom instruction in law each year for four (4) years with proof of same;
5. Successfully pass all law school examinations;
6. Maintain both Academic and Administrative Good Standing;
7. Sit for the "First-Year Law Student's Examination" (FYSLX) at the end of the first year of law study at the university;

8. Pass such Examination prior to receiving State Bar credit beyond the first year of study and to become eligible to sit for the “General Bar Examination” (GBX);
9. Continue to meet attendance and performance requirements set by the Committee and adopted as a minimum standard by the university. Performance requirements include continuous evaluation of classroom participation; and skill in advocacy; midterm and final examinations; and other related needs of the course.

Graduation Requirements

The university requires students to have no less than ninety-six (96) semester units to be awarded a *Juris Doctor* degree. Grades must be “C” or better overall, and must be “C” or better in each individual course mandated by the Committee of Bar Examiners for examination of applicants for membership in the State Bar of California.

The required California State Bar subjects are:

- 1st Year: Contracts, Criminal Law, Torts and Tribal Law Elective Course.
- 2nd Year: Civil Procedure, Constitutional Law, Criminal Procedure, Real Property and a Tribal Law Elective Course.
- 3rd Year: Community Property (Family Law), Corporations, Equitable Remedies, Evidence, Professional Responsibility and a Tribal Law Elective Course.
- 4th Year: Successions & Wills, Trusts and two Tribal Law Elective Courses.

Alumni Association and Student Services

The university will maintain an active alumni association. Upon graduation from the university, each student will automatically become a member. The Association is dedicated to assisting student in the pursuit of lifelong learning. The university’s Student Services Office arranges tutorial assistance, learning resources, academic counseling, career planning, textbook purchases, and supervised casework.

Each faculty member and administrator is a part of the advisement and counseling staff, thereby providing optimal participation by trained professionals. The university does not provide student housing.

Policy on Academic Freedom

Academic freedom and the study of law are two pillars upholding the structure of our society. The university believes that the long tradition of academic freedom in America is the foundation of any institution of higher learning and specifically of this university. Thoughtful and responsible individuals have the right—even the duty—to disagree, to advocate unpopular ideas without fear of reprisal; learning how to disagree and to advocate unpopular ideas in a democratic society is one of the most important benefits of a legal education.

Individual faculty members are responsible for the content of their class and enjoy academic freedom in their comments and presentation. Students also enjoy the right of free expression, subject to the requirements of the course as to time, relevance, and appropriateness to the subject being taught. Any dispute over course content, faculty freedom, or student participation is to be brought to the President who will attempt to resolve any dispute.

Should any party not agree to a proposed resolution of a dispute, or reject an offer of mediation, guidelines of the American Association of University Professors will apply with regard to what areas of expression are covered by Academic Freedom and what areas or subjects are properly delineated by the President on behalf of the university. Should none of the alternatives above prove successful, the President has the right to seek counsel and advice from the responsible officials of the Bureau.

Policy on Academic Conduct

Students enrolling in the university assume an obligation to conduct themselves in a manner compatible with the institution's and the tribal culture's function as an educational institution and suitable to a member of an academic community. Therefore, the university expects its students to conduct themselves as responsible citizens, considerate and respectful of the rights of others.

The university reserves the right to exclude at any time any student whose conduct is deemed disruptive to other students, faculty, or staff. “*Disruptive conduct*” is established by the criteria employed by the pertinent sections of the *California Education Code* and the law of the particular tribe. Any student charged with such conduct is entitled to adequate “*notice of charges*” and a full opportunity “to be heard” in defense against such charges.

If—after “*notice*” to the student and an “*opportunity to be heard*”—it is the finding of the President that a student’s conduct does not conform to the standards of the *California Education Code* as set forth in *Title 2, Division 4, Chapter, Sections 48900 et seq.*, and elsewhere in that code, the university may impose such penalties as the President may determine justified. [It is understood, of course, that every student is entitled to legal representation at his/her own expense, and has recourse to the Courts as that student may elect]. Penalties can include suspension or disciplinary probation, dismissal from a course, dismissal from the university.

Student Right to Know

In response to *Title II of Public Law 101-542, The Student Right to Know and Campus Security Act*, the university makes the following information available to its community:

1. Any emergency or report of criminal activity will be reported immediately to an administrator or faculty member of the university.
2. Information regarding campus security will be made available to the university community through formal notifications. The university encourages all members of the community to develop security awareness, to take action responsible for their own security, and to take responsibility for the security of others.

Student Grievances

Every student has the right to appeal disciplinary or academic disqualification. In the matter of disciplinary disqualification, such an appeal shall be made directly to the President, who may act alone in the matter, or appoint a separate panel for review. In the matter of academic disqualification, such an appeal will first be heard by the faculty committee, which may act alone, or appoint a separate tribunal panel for review. Final appeals are directed to the President.

Plagiarism and Academic Dishonesty

There are three areas that are concerned with the integrity of the educational program at the university: [a] cheating, the act of attempting to gain credit for work by use of dishonest, deceptive or fraudulent means; [b] plagiarism, the act of taking ideas, words, or the specific product of another and offering that product as one’s own; [c] falsifying records, a deliberate attempt to submit records that are erroneous or not correct. Students accused of cheating or plagiarism are entitled to

petition the President for review by an appropriate forum. Discovery of an attempt to falsify records is grounds for immediate dismissal and forfeiture of all financial payments and academic credits.

Drugs, Alcohol & Tobacco

The university strongly supports the goal of a drug-free society. University policies concerning the manufacture, distribution, possession or use of controlled substances does not contravene Federal, State, or Municipal law. It is the policy of the university that no person shall manufacture, distribute possess or use illegal drugs on its premises or while attending any of its activities. Members of the university community should understand that the institution would impose sanctions for violations of this standard of conduct. University policies concerning the possession and consumption of alcoholic beverages do not contravene Tribal, Federal, State, or Municipal law. No alcoholic beverages may be brought on to the premises of the institution or be served at its activities without prior permission. The university will impose sanctions for violations of this standard of conduct. It is the university's policy that smoking is prohibited on the premises of the campus or buildings utilized for instruction, except in those areas outside that may be designated for smoking. Campus buildings and all class and study rooms, library and service areas are to remain smoke free. The university will impose sanctions for violations of the university's "no smoking" policy.

Student Tuition Recovery Fund (STRF)

The Student Tuition Recovery Fund (STRF) was established by the Legislature of the State of California to protect any California resident who attends a private postsecondary institution from losing any money if the student has pre-paid tuition and suffers a financial loss as a result of the institution closing, failing to fulfill its enrollment agreement, or refusing to pay a court judgment. To be eligible, a student must be a "*California Resident*" and reside in the state at the time the enrollment was signed. Students who are temporarily residing in California for the sole purpose pursuing an education, specifically those who hold student visas, are not considered a California resident.

To qualify for STRF reimbursement, a student must file an application within one year of receiving notice from the Council for Private Postsecondary Education that the university has been closed. If a student does not receive notice from the Council, the student has four years from the date of closure to file for STRF funds. If a judgment is obtained, the student must file a STRF application within two years of the final judgment. Students are encouraged to make and keep

copies of all important documents that apply to their university program, both academic and financial.

**Bureau for Private Post-Secondary Education
California State Department of Consumer Affairs
1625 North Market Boulevard
Sacramento, California 95834-1924
www.bppve.ca.gov / Tel: 1-916-574-7720**

Treatment of Students, Staff and Faculty for Sexual Misconduct

The university is committed to creating and maintaining an academic environment dedicated to learning in which individuals are free of sexual harassment from colleagues, faculty, staff or other students. The university condemns any conduct under the definition of sexual harassment or sexual assault and is prepared to respond immediately to any violation by taking action to prevent, correct, or to punish any improper behavior.

Sexual harassment can vary with particular circumstances. Sexual harassment can be described as unwelcome or offensive sexual advances, requests for sexual favors, unwanted or uninvited verbal suggestions or comments of a sexual nature, or objectionable physical contact carried out in the workplace or in the educational environment. Such behavior may offend the recipient, cause discomfort and humiliation, or interfere with work or learning. Coercive behavior, including suggestions that academic or employment rewards or reprisals will follow the granting or refusal of sexual favors, constitutes intolerable conduct. A single incident of this kind is sufficient ground for investigation and may result in discipline and/or expulsion. Sexual assault has been defined to include rape, and other forms of forcible and non-forcible sex offenses. All such kinds of assault are absolutely intolerable. An allegation of such action is sufficient ground for an investigation and may result in discipline and/or expulsion. All persons subjected to offensive sexual behavior have available the established grievance procedure or can report such concerns directly to the President.

Retention of Records

The university retains all student records for a period of five (5) years. A copy of the transcript is maintained for fifty (50) years. A student or graduate can request information by contacting the university at its offices.

California Committee of Bar Examiners Disclosure

Bureau for Private Postsecondary Education [BPPE] approval of this American Heritage University of Southern California academic program represents that it meets the requirements of the State Bar of California. The State Bar is a licensing entity separate and distinct from the BPPE.

Institutional Approval Notice

American Heritage University of Southern California has received Institutional Approval to operate from the Bureau for Private Postsecondary Education (“Bureau”). The Bureau determined the institution’s operational plan satisfies the minimum issues in *Education Code 94210(a) or 94311(a)*.

Business and Professions Code §6061

The Committee of Bar Examiners requires that every student receive the following Disclosure Statement: The university is not accredited. A statement of institution’s assets and liabilities is available upon request. The current active faculty and University President are members of the California State Bar.

Faculty

Designation of Faculty Responsibilities. The members of the faculty have the following job assignments:

- ▶ Grade practice examinations, mid-term examinations, return them to the student along with grading comments and the model answers within 10 days of receipt.
- ▶ Counsel and assist students in any research or lesson project, and return them to the students with comments and suggestions within 10 days of receipt.
- ▶ Counsel students on any subject in which they may need assistance. Answer telephone, e-mail and written questions of law students.
- ▶ Provide live lectures on alternate weekends from 9:00 a.m. to 5:00 p.m. on tribal grounds.

Participate as a member of the Evaluation Faculty Committee with the Dean of Faculty in conducting research, development of curricula, academic standards and establishing criteria for the institution.

Board of Directors

Native American designee to be announced [TBA] - *Chair*

Administration

TBA- *Chief Executive Officer / President of Native American University*

TBA- *Tribal Court Judge / Dean of Native American University*

TBA – *Assistant Dean of Administration / Registrar /*

Custodian of Records

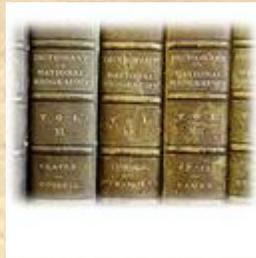
Core Faculty

Dr. Michael J. Stuart, J.D. – *Specializations in the Institutes of Tax Law and Islamic Law.*

Dr. Brij Mohan Dhir, J.D., L.L.B., Ph.D., SJD – *Specializations in International Relations and Comparative Law*

Dr. Benjamin Zvenia, J.D. - *Specializations in Native American Law*

Dr. Luther Thompson, J.D. – *Specializations in all advanced elective courses.*



Instructional Materials and Methods

1. AHU and NAU employ materials similar, if not the same, as those used in both traditional brick and mortar institutions and other on-line courses. Students are not required to purchase course videos, additional books, audiotapes and other materials when attending law school. These materials represent a part of the instructional materials necessary to graduate. All of these instructional materials are pre-loaded in a laptop computer customized and delivered to the student at the time of enrollment provided free of charge.
2. The Law Program, Inc. [hereinafter LPI] in association NAU with has videotaped over 50 hours of supplemental instructional information in all MBE subjects and requires this series as a major learning tool for instruction. The entire video series doubles as an excellent bar review course as well. Imagine using an I-PAD to do your homework assignments as you sit comfortably in your favorite chair or outside in a quiet park. Students can re-visit this material as many times as necessary to complete the absorption and understanding process so necessary to the study of law. The entire NAU curriculum is in principle photography and will be available within the year.

3. Contained in the pre-loaded in the I-PAD computer, are in excess of 300 MBE (Multiple Choice) questions and 40 essay questions, with model answers. Students are able to take all of their exams using the laptop and will be required to e-mail exams on a regular basis to their professor. NAU is committed to provide the elements necessary to complete the thorough instruction in the study of law. We will continue to improve, increase and update instructional materials and methods of delivery to honor that commitment. This is in addition to the 270+ hours of live classroom lectures.
4. Students have access to the Native American University Campus Bulletin Board and will be able to discuss questions, ideas and current events with professors and other students in a timely manner. Students will also have the ability to contact their professor via e-mail (a method some students in current traditional institutions employ now due to class size and “busy” professors) and can expect an answer within a few days. Native American University is dedicated to the idea that anyone who has the desire to obtain a law degree can do so if they are provided with the opportunity, affordability and necessary instruction.
5. In conclusion, consider the unique and creative alternatives to this affordable combination of live lectures and on-line video instructional materials.
 - ▶ Your own personal I-PAD computer containing all of the wonderful features of their laptop plus all of the video lessons; outlines; syllabi; curricula and examinations for all four years of law school.
 - ▶ You can study one course at a time; one month at a time on an installment plan. Just complete any eight out of twelve-month modules.
 - ▶ The best of live lectures and on-line legal education.
 - ▶ Pursuant to the Practical Training of Law Students Act, the ability to be sponsored in tribal courtroom proceedings. Apprenticeship with practicing attorneys who are available “*on campus*” to qualified law students.
 - ▶ Affordability and convenience of classroom instruction.

Degrees and Diplomas

JURIS DOCTOR DEGREE (J.D.)

The Juris Doctor in Law Degree Program is a four-year law study program that culminates in the awarding of a Juris Doctor Degree. It requires a minimum of ninety-six (96) law school semester units. Upon graduation and subject to

fulfillment of the requirements of the California Committee of Bar Examiners, a Native American University through American Heritage University J.D. graduate is eligible to take the California Bar Examination. *Caveat: Although the Committee neither accredits nor approves unaccredited law schools, it does place certain unaccredited law schools on a list that is registered with the Committee. Qualified graduates from those unaccredited law schools may sit for the California Bar Examination. American Heritage University has been assigned California Bar registration status.*

School of Law

J.D. Curriculum

Candidates for the Juris Doctor Degree in Law are required to complete:

- a. A total of ninety-six (96) semester units of law course study;
- b. Seventy-eight (78) semester units of required course study as set forth in years 1 - 4; and
- c. Eighteen (18) semester units of study in year four from the elective courses listed below.

. FIRST YEAR LAW COURSES		
SUBJECT	1 ST SEMESTER UNITS	2 ND SEMESTER UNITS
Tribal Law Elective	TLE 101 = 3 Units	
Contracts*	CONT 101 = 3 Units	CONT 102 = 3 Units
Criminal Law*	CRIM LAW 101 = 3 Units	CRIM LAW 102 = 3 Units
Tribal Law Elective		TLE 102 = 3 Units
Torts*	TORTS 101 = 3 Units	TORTS 102 = 3 Units

. SECOND YEAR LAW COURSES		
SUBJECT	1 ST SEMESTER UNITS	2 ND SEMESTER UNITS
Tribal Law Elective	TLE 201 = 3 Units	TLE 202 = 3 Units
Constitutional Law*	CON LAW 201= 3 Units	CON LAW 202 = 3 Units
Criminal Procedure*	CRIM PRO 201= 3 Units	CRIM PRO 202 = 3 Units
Real Property*	REAL PROP 201 = 3 Units	REAL PROP 202 = 3 Units

. THIRD YEAR LAW COURSES		
SUBJECT	1 ST SEMESTER UNITS	2 ND SEMESTER UNITS
Civil Procedure*	CIV PRO 201 = 3 Units	CIV PRO 202 = 3 Units
Tribal Law Elective	TLE 301 = 3 Units	TLE 302 = 3 Units
Corporations*	CORP 301= 3 Units	CORP 301 = 3 Units
Equitable Remedies*	EQ REM 301= 3 Units	EQ REM 302 = 3 Units
Evidence*	EVID 301 = 3 Units	EVID 302 = 3 Units
Professional Responsibility*		PROF RESP 301 = 3 Units

FOURTH YEAR LAW COURSES		
<i>SUBJECT</i>	<i>1ST SEMESTER UNITS</i>	<i>2ND SEMESTER UNITS</i>
Bar Review & Legal Analysis	BAR REV 401 = 3 Units	BAR REV 402 = 3 Units
Succession & Wills*	WILLS 415= 3 Units	
Trusts*	TRUSTS 417= 3 Units	
Professional Responsibility*		PROF RESP 401 = 3 Units
Tribal Law Electives	3 Units	6 Units

Juris Doctor - Law awarded at this time upon successful completion of 96 Semester Units

* State Bar required courses Revised: 9-28-10 Copyright © 2010 The Law Program. All Rights Reserved



Optional Law Courses

REQUIRED: Any twelve semester (12) hours from the following optional courses:	
LAW SUBJECTS	UNITS
Administrative Law – AL 401	3
Commercial Law – CL 402	3
Conflicts of Law – CONF 403	3
Criminology – CR 404	3
European Union Law – EUL 406	3
History of English Law – HEL 408	3
Intellectual Property Law – IPL 409	3
Legal Research Projects – LRP 410	3
Labor Law – LL411	3
Planning Law – PL 412	3
Public International Law – PIL 413	3

Revenue Law – RL 414	3
Trial Court Practices – TCP 416	3
Uniform Commercial Code – U.C.C. 419	3
TRIBAL LAW SUBJECTS	UNITS
Conflicts of Indian Law – CIL 420	6
Federal Indian Law – FIL 421	6
Introduction to Native American Law – Intro NAL 422	6
Tribal Government Law – TGL 423	6
Tribal Natural Resources Law – TNRL 424	6

Description of Law Courses

BR 401 & 402 – BAR REVIEW & LEGAL ANALYSIS

6 Units No CD-ROM

This is a no nonsense bar review of the fourteen required courses on the California General Bar Examination. It includes analysis techniques, memory recall development, and the improvement of legal writing skills.

CIV PRO 201 & 202 - CIVIL PROCEDURE

6 Units 1 CD-ROM

Civil Procedure is an introduction to civil litigation from actual commencement of the action through trial and appellate advocacy. Each state has different procedural variations. However, it is the Federal Rules of Civil Procedure and the California Rules of Civil Procedure from which most states pattern their rules. Therefore, our faculty has selected these specific rules to govern this subject of law study.

Topics included in this two-semester course:

Answer	Discovery
Attack Motions	Interrogatories
Claims	Jurisdiction
Complaint	Pleadings
Counterclaims	Trial & Appeal
Demurrer	Venue

COM PROP 301 - COMMUNITY PROPERTY (FAMILY LAW)

3 Units No CD-ROM

Family Law occupies a position in our lives from which we can all relate. From Ecclesiastical Law to early English common law to the American statutory law of today, the aim has always been to understand and comprehend the principles that comprise the legal relationships and the interaction between family member and the state, especially as it relates to the dissolution of marriage. Also included is extensive coverage of Community Property, a California Bar Examination subject.

CON LAW 201 & 202 - CONSTITUTIONAL LAW

6 Units 1 CD-ROM

Constitutional Law is a study of early English Constitutional Law as it developed into American Constitutional Law. This two-semester course explores the United States Constitution, a four thousand-word work of art. Inherent in this study is the Bill of Rights, branches of United States Government, separation of powers, and federalism.

Topics included in this two-semester course:

10th Amendment	Foreign Affairs
Bill of Rights	Individual Rights
Due Process	Judicial Branch
Equal Protection	Legislative Branch
Executive Branch	State Action
Federal Power	

CONT 101 & 102 - CONTRACTS

6 Units 3 CD-ROM

Contracts 101 and 102 are the study of the nature, functions, and processes of business exchange by agreement and contract. This course concerns itself with the predominant rules and principles governing contract formation, contract execution, breach, and related obligations that arise from such failure to consideration.

Topics included in this two-semester course:

Anticipatory Repudiation	Contract Formation
Breach	Performance, damages
Conditions	And related remedies
Consideration	Promissory Estoppel
Contract Execution	U.C.C. Section 2 et seq.

CORP 301 & 302 - CORPORATIONS

6 Units

1 CD-ROM

Corporation Law is the analysis of the procedures of corporate formation, management, and liability of officers, directors, federal regulation, and corporate litigation.

Topics included in this two-semester course:

Rule 10	De Jure & De Facto
Rule 16	Corporations
Corporate Formation & Characteristics	Directors, Officers, & Shareholders
Corporate Powers	Merger, Consolidation, & Dissolution
Corporate Veil	

CRIM 101 & 102 - CRIMINAL LAW

6 Units

2 CD-ROM

Criminal Law is the study of crime and the punishment of crime. These crimes have been enacted from early common law in England to the statutory construction of the Federal and the California rules relating to criminal law enactment.

Topics included in this two-semester course:

Accomplices	Defenses to Crime
Conspiracy	Double Jeopardy
Crimes Against Property	Ex Post Facto Laws
Crimes Against Person	Felony Murder Rule
Crimes Against Society	Vicarious Criminal Liability
Crime Components	

CRIM PRO 201 & 202 - CRIMINAL PROCEDURE

6 Units

2 CD-ROM

Criminal Procedure involves the methods prescribed by law from the time of apprehension through trial advocacy and appeal. It is the rule of engagement that the courts employ to protect the rights of the accused.

Topics included in this two-semester course:

1st Amendment	Extraordinary Writs
4th Amendment	Due Process
5th Amendment	& Equal Protection
6th Amendment	Pretrial
Appeal Procedures	Trial Procedures

EQ 301 & 302 - EQUITABLE REMEDIES

6 Units

1 CD-ROM

Equitable Remedies discusses common law alternatives to money damages. Early England had its law and equity courts. Equity discusses what is fair and just, not what is legal.

Topics included in this two-semester course:

Contract Remedies	Laches Defense
Damages	Specific Performance
Injunctions	Restoration, Reformation, & Rescission
In Rem Jurisdiction	
In Personum Jurisdiction	Tort Remedies

EV 301 & 302 - EVIDENCE

6 Units 2 CD-ROM

Evidence is the study of the rules of engagement of the trial lawyer. It tracks the early English common law development of evidentiary rules that later evolved into our statutory rules. The predominant statutory rules of evidence, and the statutory rules from the states for California and New York, as well as the Federal Rules of Evidence are discussed.

Topics included in this two-semester course:

Competency	Opinion & Expert Testimony
Direct, Cross, Re-Cross, & Re-Direct Examination	Parole Evidence Rule
	Privilege
Impeachment & Rehabilitation	Relevance & Materiality
	Types of Evidence
Judicial Notice	

INTRO. TO LAW 101

3 Units No CD-ROM

Introduction to Law as the name implies, is the first course taken at the Academy. It familiarizes the law student with terminology; briefing of cases; issue recognition; application of the facts to the law; logical discussion of both sides of each case; and arrival at a conclusion. There are no midterm or final examinations. The successful student receives a grade of “Pass”.

LW 101 - LEGAL WRITING

3 Units

1 CD-ROM

Regardless of knowledge of the law, there is a vital need to be able to communicate that knowledge to the reader or grader, especially on a law school examination or a bar examination. It is for these reasons that the faculty has designed Legal Writing.

Topics include:

Application of Law to Facts & the Legal Conclusion	Official & Unofficial Reports
Civil Litigation Writings	Sentence Organization
Criminal Litigation	Shepard's Citations
Issue Recognition	Statement of Fact
Lexis/Westlaw	Writings



PROF RESP 301 - PROFESSIONAL RESPONSIBILITY & ETHICS

3 Units

1 CD-ROM

This is a preparatory course for the Multistate Professional Responsibility Examination (M.P.R.E) that is required by the State Bar of California.

RP 201 & 202 - REAL PROPERTY

6 Units 3 CD-ROM

Real Property is the study of both real and personal property. It begins with its roots in early English common law and tracks through both American common and statutory law.

Topics included in this two-semester course:

Covenants with The Land	Mortgages, Deeds, A.L.T.D.s Other Creative Financing
Freehold/Non-Freehold Estates	Revisions & Remainders Rule Against Perpetuities
Landlord and Tenant	Types of Ownership
Marital Estates	Zoning

S & W 415 - SUCCESSION AND WILLS

3 Units 1 CD-ROM

This course deals with the questions of identification and distribution of real and personal property upon the death of the testator. Knowledge of the laws of inheritance is crucial to an understanding of this subject. Topics include both testate and in testate succession. Subtopics include: escheat, holographic wills, wills vs. trusts, charitable and philanthropic gifts, devises and bequests.

T 101 & 102 - TORTS

6 Units 2 CD-ROM

Torts is the study of civil wrongs, both intentional and unintentional.

Topics for this two-semester course include:

Assault & Battery	Products Liability
Defamation	Strict Liability
False Imprisonment	Tort Defenses
Negligence	

TR 417 - TRUSTS

3 Units

1 CD-ROM

The Law of Trusts is a study of the creation of a trust, administration of a trust and problems relating to contesting and litigation the trust. The necessary parties are the trustor, the trustee, and the beneficiary. Paramount in this study is the discussion of the need to preserve family wealth, minimize tax liability and to provide long-term future security to beneficiaries of the trust.

Description of Optional Law Courses

AL 401 - ADMINISTRATIVE LAW

3 Units

No CD-ROM

Administrative Law deals with the increasing size of government. It analyzes the lawfulness of actions taken by government administrators and grievances available when they are not lawful. These redresses include judicial review, administrative hearings and other related procedures involving public affairs.

CL 402 - COMMERCIAL LAW

3 Units

No CD-ROM

Commercial Law is concerned with the legal relationships of the parties in business transactions. It is important in this day and age to develop a keen understanding and knowledge of the common law principles of Commercial Law, as well as the rules of governing business today. Every business executive could benefit from this class.

CONF 403 - CONFLICTS OF LAW

3 Units

No CD-ROM

Conflicts of Law has a self-explanatory title. Frequently there is a conflict between laws of sovereign states or nations wherein resolution of issues such as jurisdiction; choice of laws, recognition and enforcement of laws is a condition precedent to an ultimate determination of the case.

CR 404 - CRIMINOLOGY

3 Units

No CD-ROM

This subject investigates the individual who violates the law; the response by society to the breach of the law; and the legal, psychological, philosophical and sociological relations to the above mentioned. The student must be able to step outside the guidelines of conventional thought and consider issues such as punishment, deterrence, rehabilitation and recidivism.

EUL 406 - EUROPEAN UNION LAW

3 Units

No CD-ROM

"The aim of this syllabus is to provide an introduction to the law of the European Community. European Community Law is a new legal system with some of the characteristics of international law combined with some of the features of a national legal system based on a written constitution. In addition to studying the areas of social and economic life in which the European Community has shared an exclusive power to act, a large part of the syllabus is devoted to relations between European Community Law and National Law." (Quoted in part from the University of London L.L.B. Subject Outlines.)

HEL 408 - HISTORY OF ENGLISH LAW

3 Units No CD-ROM

"The study of the History of English Law is a subject more akin to history than law. It requires, therefore, some appreciation of general historical and political development, nevertheless, such an appreciation of the significance of specific legal developments demand an understanding of the practice and theory of law. Court procedure and modes of trial are traced from the beginnings into the early modern period." (Quoted in part from the University of London L.L.B. Subject Outlines.)

IPL 409 - INTELLECTUAL PROPERTY LAW

3 Units No CD-ROM

This is an introduction to the international and domestic context of Intellectual Property Law, those property rights that are not visible, yet quite real. They include such topics as copyrights, patents, trademarks, trade names, and related properties. With the new on-ramps added to the information super highway, this subject provides a great future to the new lawyers of the information age.

LRP 410 - LEGAL RESEARCH PROJECTS

3 Units No CD-ROM

Legal Research is a course vital to the practical training necessary for good law practice. Familiarity with Lexis, Westlaw and other online legal research services is crucial to the drafting of pleading in the legal community of today. Students will also gain an approach to sentence structure, issue recognition, paragraph confinement, logical analysis and idea delivery. Research on actual pending cases is the hallmark of this course

LL411 - LABOR LAW

3 Units

No CD-ROM

This course is a discussion of the different means by which the law regulates the labor market in general and the employment relationship in particular. Topics include race and gender discrimination, harassment, wrongful termination, equal pay regulations and the effect of the trade union on the individual employee.

PL 412 - PLANNING LAW

3 Units

No CD-ROM

The purpose of this course is to provide knowledge of the laws relating to the public regulation of land use and development. Topics include condemnation, zoning, variances, conditional use permits, environmental regulations, subdivision and decisions by governmental agencies regarding land use.

PIL 413 - PUBLIC INTERNATIONAL LAW

3 Units

No CD-ROM

There are several areas which candidates will be expected to master. These include, in particular:

- **How rules of customary international law come into being, are modified and come to an end.**
- **The distinction between the custom and treaty process that are the two main processes by which rules of international law are created, modified, and terminated.**
- **The relationship between international law and national law.**
- **The consequences of a breach of international law.**

“This subject is intended to give students a sophisticated understanding of public international law and issues arising from it”. (Quoted in part from the University of London L.L.B. Subject Outlines.)

RL 414 - REVENUE LAW

3 Units

No CD-ROM

This is the study of taxes; direct taxes, indirect taxes, ad valorem taxes, income taxes, inheritance taxes, capital gains taxes, individual taxes, corporate taxes and the implications of legal advice regarding the above mentioned. Since much of taxation involves federal legislation, particular attention will be paid to federal law.

TCP 416 - TRIAL COURT PRACTICES

3 Units

No CD-ROM

This subject recognizes the need for the academic minded law student to also be familiar with the hands-on day-to-day operations of a law practice. Pursuant to the *Practical Training of Law Students*

Act, qualified advanced law students can under the direct supervision of a practicing lawyer argue cases in court.

UCC 419 – UNIFORM COMMERCIAL CODE

3 Units No CD-ROM

Uniform Commercial Code is not officially a bar required course, however, it crosses over in Contracts, Commercial Law and Real Property courses. The student should be particularly familiar with *Sections 2 and 9 of the UCC.*

CIL 420 – CONFLICTS OF INDIAN LAW

6 Units No CD-ROM

This course will focus on conflicting assertions of Tribal, Federal and State Authority as it affects Indian tribes on Indian country. The objective of the course is to facilitate a deeper understanding of the origins, essence and trajectory of current doctrine and theory defining the scope and limits of Tribal, Federal and State power as it affects Indian country.

FIL 421 – FEDERAL INDIAN LAW

6 Units No CD-ROM

Special attention is given to Federal Statutes that pertain specifically to Native Americans. Examples include; civil rights, self-governance, religious freedom and cultural freedom. These statutes and the above principles of law are discussed in the context of self-determination.

INTRO NAL 422 – INTRODUCTION TO NATIVE AMERICAN LAW

6 Units No CD-ROM

This course encompasses the development of Indian Law from the late eighteenth century to the present. Special emphasis is given to unique principles of law concerning tribal sovereignty; tribal regulation of non-Indians; the Federal trust relationship; tribal hunting, fishing and water rights; treaties; casinos and reservation economic development.

TGL 423 – TRIBAL GOVERNMENT LAW

6 Units No CD-ROM

This course examines the power of the Indian tribe and the relationships among the various tribes; the various states of the Union; and the United States government.

TNRL 424 – TRIBAL NATURAL RESOURCES LAW

6 Units

No CD-ROM

As the course name implies, this topic addresses the various natural resource treaties and laws concerning hunting, fishing, farming, ranching, ingress and egress across tribal lands. This course also interfaces with Federal Environmental Protection Agency standards.



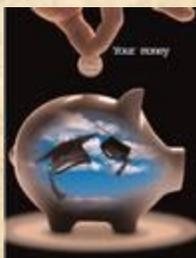
General Information

Admission Standards & Policies

The institution's policy with respect to admission is as follows:

- **The Admissions Committee (officers of the corporation and the Dean of the Native American University), considers evidence of intellectual ability, motivation, and character for all applicants without regard to sex, race, color, age, or ethnic origin.**
- **Documentation under consideration includes undergraduate transcripts, faculty appraisals, the applicant's personal statement and personal references.**
- **The Committee also considers diversity in such other areas as work experience, present career, age experience, minority status, community service and other special circumstances brought to the attention of the Admissions Committee.**
- **The affordability of our law study opens the education gate of opportunity to all qualifying applicants, including but not limited to single working parents, mid-career adults, military personnel, as well as traditional attendance students who are motivated and self-disciplined.**

The Admissions Committee is looking for students from all walks of life to enter the Native American University degree and diploma programs.



Fees and Related Expenses

<u>Fees</u> (<u>Non-Refundable</u>)	<u>Amount</u>
<u>Application & Registration</u>	\$0

<u>Tuition</u> (<u>Refundable per S.T.R.F.</u>)	<u>Amount</u>
<u>Yearly Tuition Fee</u>	\$0
Tuition Fee for Individual or Additional Courses	
▪ 3 Semester Hour Course	\$0
▪ 6 Semester Hour Course	\$0

<u>Required Course Materials (Required</u> <u>Non-Refundable)</u>	<u>Amount</u>
<u>Video Lecture Series</u>	
▪ <u>Full Four Year Set Included in Laptop</u>	\$0
CALI Supplemental Courses (Annual fee)	\$0
Estimated Law Text Books, Audio Review Tapes and Related Law Study Materials (Estimate Per Each Full year)	\$0
Review Questions, Answers & Exams with Professor Feedback via e-mail	\$0

Tuition Refund Policy

This law school will provide to registered students a twelve (12) month apportionment of tuition as required by California State Law. Students are required to provide written notice to the Chancellor of the University of their Intent to Drop. Said notification and request for refund of monies due requires thirty days (30) advance notice. Students are reminded that upon Notice of Intent to Drop Enrollment, the State Bar of California will be notified that the student is no longer enrolled and the continuous four-year study requirement will be violated.

State of California Student Tuition Recovery (S.T.R.F.)

California law requires upon enrollment a fee be assessed in relation to the cost of tuition: *California Education Code § 94343*. These fees support the Student Tuition Recovery Fund, hereinafter referred to as STRF. STRF is a special fund created by the California Legislature to reimburse students who might otherwise experience a financial loss as a result of untimely school closure. This is a mandatory requirement of this institution and all law schools similarly created.



Excerpts from the *California Private Postsecondary and Vocational Education Reform Act*, dated January 1, 1998:

“§ 94945 - STUDENT TUITION RECOVERY FUND ASSESSMENTS; ADMINISTRATIVE COSTS; EXPENDITURE PLANS; EXEMPTION; ENFORCEMENT PROCEDURES

[This section becomes operative January 1,1999)

(a) *The council shall assess each institution that collects any moneys in advance of rendering services.*

(1) *The amount assessed each institution shall be calculated only for those students who are California residents and who are eligible to be reimbursed from the fund. It shall be based on the actual amount charged each of these students for total course cost, regardless of the portion that is prepaid. The assessment shall be as follows:*

(A) For a total course cost of one cent (\$0.01) to two thousand nine hundred ninety-nine dollars and ninety-nine cents (\$2,999.99), inclusive, the assessment is two dollars and fifty cents (\$2.50) per student.

(B) For a total course cost of three thousand dollars (\$3,000) to five thousand nine hundred ninety-nine dollars and ninety-nine cents (\$5,999.99), inclusive, the assessment is three dollars and fifty cents (\$3.50) per student.

For a total course cost of six thousand dollars (\$6,000) to eight thousand nine hundred ninety-nine dollars and ninety-nine cents (\$8,999.99), inclusive, the assessment is four dollars and fifty cents (\$4.50) per student.

(D) For a total course cost of nine thousand dollars (\$9,000) or more, the assessment is five dollars and fifty cents (\$5.50) per student.

(2) The council shall levy additional reasonable assessments only if they are required to ensure that sufficient funds are available to satisfy the anticipated costs of paying student claims pursuant to Section 94944.

(3) The assessments shall be paid into the Student Tuition Recovery Fund and credited to the appropriate account in the fund, and the deposits shall be allocated, except as otherwise provided for in this chapter, solely for the payment of valid claims to students. Unless additional reasonable assessments are required, no assessments for the degree-granting postsecondary educational institution account shall be levied during any fiscal year if, as of June 30 of the prior fiscal year, the balance in that account of the fund exceeds one million dollars (\$1,000,000). Unless additional reasonable assessments are required, no assessments for the vocational educational institution account shall be levied during any fiscal year if, as of June 30 of the prior fiscal year, the balance in that account exceeds three million dollars (\$3,000,000). However, regardless of the balance in the fund, assessments shall be made on any newly approved institution. Notwithstanding Section 13340 of the Government Code, the moneys so deposited in the fund are continuously appropriated to the council for the purpose of paying claims to students pursuant to Section 94944.

(b) The council may deduct from the fund the reasonable costs of administration of the tuition recovery program authorized by Section 94944 and this section. The maximum amount of administrative costs that may be deducted from the fund, in a fiscal year, shall not exceed one hundred thousand dollars (\$100,000) from the

degree-granting postsecondary educational institution account and three hundred thousand dollars (\$300,000) from the vocational educational institution account, plus the interest earned on money in the fund that is credited to the fund. Prior to the council's expenditure of any amount in excess of one hundred thousand dollars (\$100,000) from the fund for administration of the tuition recovery program, the council shall develop a plan itemizing that expenditure. The plan shall be subject to the approval of the Department of Finance.

Institutions, except for schools of cosmetology licensed pursuant to Article 8 (commencing with Section 7362) of Chapter 10 of Division 3 of the Business and Professions Code and institutions that offer vocational or job training programs, that meet the student tuition indemnification requirements of a California state agency, or that demonstrate to the council that an acceptable alternative method of protecting their students against loss of prepaid tuition has been established, shall be exempted from this section.

(c) Reasonable costs in addition to those permitted under subdivision (b) may be deducted from the fund for any of the following purposes:

(1) To make and maintain copies of student records from institutions which do so.

(2) To reimburse the council or a third party serving as the custodian of records.

(d) In the event of a closure by any approved institution under this chapter, any assessments that have been made against those institutions, but have not been paid into the fund, shall be recovered. Any payments from the fund made to students on behalf of any institution shall be recovered from that institution.

(e) In addition to civil remedies, the council may order an institution to pay previously-unpaid assessments or to reimburse the council for any payments made from the fund in connection with the institution. Before any order is made pursuant to this section, the council shall provide written notice to the institution and notice of the institution's right to request a hearing within 30 days of the service of the notice. If a hearing is not requested within 30 days of the service of the notice, the council may order payment. If a hearing is requested, Chapter 5 (commencing with Section 11500) of Part 1 of Division 3 of Title 2 of the Government Code shall apply, and the council shall have all powers prescribed in that chapter. Within 30 days after the effective date of the issuance of the order, the council may enforce the order in the same manner as if it were a money judgment

pursuant to Title 9 (commencing with Section 680.010) of Part 2 of the Code of Civil Procedure.

(f) In addition to any other action that the council may take under this chapter, the council may suspend or revoke an institution's approval to operate because of the institution's failure to pay assessments when due or failure to pay reimbursement for any payments made from the fund within 30 days of the council's demand for payment.

(g) The moneys deposited in the fund shall be exempt from execution and shall not be the subject of litigation or liability on the part of creditors of those institutions or students.

(h) This section shall become operative on January 1, 1999.

**§ 94946 - EFFECT OF VIOLATIONS OF ASSESSMENT PROVISIONS;
UNENFORCEABILITY OF CONTRACT; REFUND OF TUITION TO STUDENTS**

(a) Any institution that willfully violates Section 94945 shall be subject to all of the following:

(1) The institution shall lose all rights to enforce the terms of any contract or agreement arising from the transaction in which the violation occurred.

(2) The institution shall refund to the student any fees that it has collected from that student.

(b) An institution's willful violation of Section 94945 may be grounds for the revocation of that institution's approval to operate in this state.

**§ 94947 - DISCLOSURE OF SOURCES OF GUARANTEED OR INSURED
LOANS**

Students enrolling in institutions that come, under Sections 94944 and 94945, shall disclose in writing, if applicable, the source of any and all guaranteed or insured loans, granted for the purposes of paying tuition to that institution: In the event of a closure of any institution, the council shall provide any lending institution that is the source of any guaranteed or insured student loan with the names of students maintaining loans with that lending institution.”

Bureau for Private Postsecondary Education [BPPE]

Native American University recommends that you keep a copy of any enrollment agreement, law school contract, applications, tuition receipts, cancelled checks, school records paid, and percentage of the course that has been completed. Records such as these would be evidence needed to substantiate a claim for reimbursement from the STRF fund, which must be filed within sixty days (60) in the event of school closure. For further information in the regard, our university recommends that you contact:

**Bureau for Private Post-Secondary Education
California State Department of Consumer Affairs
1625 North Market Boulevard
Sacramento, California 95834-1924
www.bppve.ca.gov
Tel: 1-916-574-7720**



California's Baby Bar Examination

All students who desire to practice California law after attendance at an unaccredited law school such as Native American University [NAU] through American Heritage University of Southern California [AHU], must complete the Juris Doctor requirements while attending the university continuously during four (4) years and pass the First Year Law Student's Examination (FYLSX – “Baby Bar”) following the successful completion of their first year of attendance.

The phrase “*Baby Bar Examination*” is not unlike the oxymoron “Jumbo Shrimp,” in that there is nothing “*baby*” about it. When one considers the subjects contained in this examination (Contracts, Torts, and Criminal Law), along with the length of the examination (usually eight hours), one realizes that there is nothing baby about this examination.

The Baby Bar Examination has been used for more than four decades. It has recently undergone major modification by legislative enactment.

Under the new law passed by the California State Legislature and signed into law by Governor Pete Wilson, students may continue their legal studies while waiting to take the examination. The Baby Bar Examination is traditionally given in October and June of each year. The results take several months to receive.

California Senate Bill 1950 was responsible for the language in *Section 6060 (g) of the California Business and Professions Code* reading in relevant part as follows: “...those who pass the examination within the first three consecutive administrations... shall receive credit for all law studies completed at the time the examination is passed...” Students subject to the First Year Law Student Examination are required to take and pass this examination within three consecutive attempts after first becoming eligible to take it, if they wish to receive maximum allowable credit of law study.

Bear in mind that the Baby Bar Examination (FYLSX) includes Contracts, Torts, and Criminal Law. It is a prelude to the California General Bar Examination (GBX) (a 2 ½ to 3 day multiple choice and essay examination), which is given at the end of ones legal education.

Recommended: *Begin to study for the Baby Bar Examination, a.k.a. First Year Law Student’s Examination, immediately.*



Prospective Law Student Applicant/Enrollment Checklist

- 1. Deliver a completed Application/Registration form to:
American Heritage University of Southern California.**
- 2. Arrange for certified undergraduate college transcripts
for all college studies to be mailed directly to the
Registrar at Native American University. It is recom-
mended that, at the same time, you keep two (2) copies
for yourself. The reason for this is that the State Bar of
California may require one copy, and one copy should
be kept for your personal records.**
- 3. Contact the California State Bar by telephone, mail or
on the Internet at <http://www.calbar.ca.gov>**

**CALIFORNIA STATE BAR
180 HOWARD STREET
SAN FRANCISCO, CA 94105-1639
Tel: 1-415-538-2303**

**You can register online or request from the Admission
Administrator of the Committee of Bar Examiners a copy of
the CALIFORNIA BAR REGISTRATION AS A LAW
STUDENT and the RULES REGULATING ADMISSION
TO PRACTICE LAW IN CALIFORNIA. Once received,
complete the REGISTRATION AS A LAW STUDENT form
and return it to the Committee of Bar Examiners as soon as
possible, but in no event later than ninety days (90) from the**

date of your enrollment. You must then arrange to have a separate certified copy of all college work and/or your passing C.L.E.P. scores sent to the Committee of Bar Examiners (we recommend certified mail, return receipt requested or registered overnight mail).

On behalf of the faculty and staff, I hope that you enjoyed your perusal of our catalog. We feel it is important to assist our students, in any way possible, along their journey to receiving their doctorate degree and becoming a licensed attorney. My office telephone number, listed below, is available to any student who may need assistance. We encourage you to follow your dream and hope that you seek our assistance because "*significant accomplishments require somebody's help.*"

Sincerely

**Daniel Agajanian N.A.U. Interim Chancellor
Dr. Luther Thompson J.D. N.A.U. Interim Dean
Tel: 949-842-3004
Email: Info@native-american-edu.org**

**Dr. Tony B.E. Ogiamien J.D.
President of American Heritage University of Southern
California 909-884-9000**

**Dr. Jay Deb PhD
Dean of American Heritage University of Southern
California 909-884-9000**